

Graduate Diploma: Habilitation and Disabilities of Sight (Children and Young People) –The Habilitation Specialist (Mobility, orientation and self care)

General Information

Course Attendance

1 day per week over two years part time or one year full time (Thursday in the First Year and Tuesday in the Second Year) 23 days each year attendance at the University. There are also a series of ten optional visits to a variety of relevant contexts.

Placements

In addition to attendance at the University there are a series of placements. These include a peripatetic attachment, case study and final placement. There are a minimum of 10 days placements in the first year (5 days instead of attendance at the University) and a minimum of 20 days in the second year. Placements are negotiated with participants to ensure breadth and relevance. Students new to a school or Service may wish to base their placement in their current workplace, but there is a Course expectation that students will gather experience from a variety of settings.

Course Structure

There are four modules; 1. Policy and practice in habilitation studies, 2. Habilitation in educational contexts and the extended curriculum, 3. Habilitation at home, in public contexts and during transitions, 4. Habilitation, professional practices and the Service setting: the extended assessed placement. Braille is an integral component of the Course and is taught during sessions at the Institute.

Status of Course

The Course is matched against the new National Standards for Habilitation Work with Children and Young People (England) and the National Occupational Standards for Sensory Services (CWDC).

Suitable for staff working in Services, Special or Mainstream Schools, who want to support children's development of their existing mobility, orientation and self care skills.

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